

Rutlish School



History Teacher

Job Information Pack



Deadline 10.00am on Monday, 13th May 2024



RUTLISH SCHOOL

Watery Lane, Merton, London SW20 9AD
Telephone: 020 8542 1212
Headteacher Ms L Howarth

History Teacher with ability to teach other Humanities or PSHE at KS3

Salary: Inner London Pay Spine

Proposed Start Date: September 2024

Contract: 12Months Fixed Term

This post is available for an ECT, experienced teacher or Apprentice. The contract is offered at full-time, or 0.8 for an experienced teacher. If you would like to apply as an ECT or Apprentice, this post is suitable for full-time applicants only.

Rutlish School has an exciting opportunity in its' History Department for an enthusiastic teacher who has a genuine passion for the subject and enjoys working as part of a highly effective team. This post provides an opportunity to work in an outstanding school where staff make a REAL difference to the lives of young people.

What we can offer:

Experience of working in an "Outstanding" oversubscribed school: In April 2017, Ofsted rated Rutlish as "Outstanding". In April 2022 Ofsted carried out a Section 8 inspection and confirmed there has been no change to the overall judgement of outstanding. Rutlish School is proud to consistently be one of the top schools nationally, being in the **top 2%** of schools nationally for progress at GCSE and the top 8% for attainment. Rutlish is the **second highest** performing non-selective boys' school in the country for progress and the highest performing boys', non-selective school in London. Rutlish is the highest performing of all secondary schools in Merton and consistently achieves outstanding results. The School is set in a conservation area close to Wimbledon town centre, with excellent transport links; London Underground, British Rail, bus routes and the tram are all close by. There is also ample on-site free parking for staff coming by car.

Other benefits of working for Merton include; membership of the Local Government Pension Scheme, access to the Employee Assistance Programme for you and your family, discounted membership to Merton leisure centres, employee discounts on a range of leisure activities, from days out to magazine subscriptions, as well as hair and beauty treatments, courses at Merton Adult Education, entertainment events and discounts at local restaurants. You could also benefit from Merton's cycle-to-work scheme and have free membership to the Old Rutlishians Association who have events such as live acoustic nights and comedy nights.

The benefit of regular professional development.

If you have a commitment to achieving high standards and would like to join our dynamic team, then we look forward to receiving your application. A Job Information Pack and application form can be found on the school website www.rutlish.merton.sch.uk Completed application forms should be sent to jobs@rutlish.merton.sch.uk by **10.00am on Monday, 13th May 2024**.

No Agencies or CVs please as these will not be considered for shortlisting

We are committed to safeguarding and promoting the welfare of children, therefore all applicants are required to undertake an Enhanced Disclosure & Barring Service check. We fully support the London Borough of Merton's Equal Opportunities Policy.

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History at Rutlish



Department Intent

Our historians will gain a deep, well-rounded and chronologically coherent understanding of local, national and internationally significant periods, events and historical aspects. The subject will fire students' curiosity to ask questions and know more about Britain's past and that of the wider world. Students will be encouraged to develop a chronological framework of British and world history that will enable them to make sense of the new knowledge they acquire. This will also allow them to understand the process of change, to see how we arrived 'here' and help them to make sense of the present. We want students to realise that the past is gone and history is constructed and contested. History's unique concepts help students to construct arguments and support them to become analytical citizens who can question human motivation and society with skill and confidence.

History is absolutely central to the learning of students at Rutlish. It is an exciting and vibrant subject with a creative and critical approach to developing literacy skills.

The department is located in the Centenary Building (Humanities) and each teacher has their own well-resourced teaching room. The members of the department are History specialists and teach across the age and ability ranges. There is a strong team ethos and we enjoy our work.

Students are taught in mixed ability groups at all Key stages. At Years 7 and 8 students receive 3 hours of teaching per fortnight and at Year 9 this increases to 4 hours. At Key Stage 4 this increases further, to 5 hours.

At **Key Stage 3** the department's priority is to build on the knowledge and skills acquired by students in Early Years, KS1 and 2. Our focus is on building literacy, chronological understanding, similarity and difference and change and continuity and to introduce students to sources and historians' interpretations and to use these to develop their analysis and evaluation skills. In Years 7 and 8 the topics we cover include Medieval Realms, Empire, Slavery and Abolition, Protest and Democracy. In Year 9 they include Black Peoples of the Americas, the Russian Revolution, the Holocaust and the Cold War.

At **Key Stage 4** the department teaches GCSE through AQA. In Paper 1, our students study Germany, Conflict and tension in Asia and in Paper 2 Power and the people and Restoration England 1660-1685

At **Key Stage 5** the Department delivers both History and Politics and it is in part the increasing popularity of Politics that has given rise to this opportunity.

For **History** we follow the OCR History syllabus; The Later Tudors, the Russian Revolution and the Middle East plus a coursework module

For **Politics** we follow the AQA Politics specification: Government and Politics of the UK, Government and Politics of the USA and comparative politics and finally Political Ideas

We consistently achieve excellent results at all Key Stages which have been improving strongly over the past five years. Our focus is to maintain this positive trend.

The department is constantly reviewing its schemes of work in order to more clearly identify opportunities for differentiation within the context of a wide repertoire of teaching and learning styles. As part of this process it has, in particular, focused on ways to improve literacy at Key Stage 3 and how to engage boys across the school in their learning processes. We see the national emphasis on literacy as an opportunity for some exciting initiatives within the department.

The department is committed to raising achievement within the school and believes it has a firm base from which to achieve this, both from within the Department and with the support offered by the Senior Leadership Team. We have many exciting initiatives and the successful candidate will play a significant part in shaping and delivering teaching and learning. In return, you will join a team which is strongly committed to the development of all our staff.

Rutlish School

Job Description



Post:	History Teacher and ability to teach other Humanities or PSHE at KS3
Responsible to:	Head of Department
Responsible for:	Academic standards in classes taught
Contract:	12Months Fixed Term Contract. - This post is available for an ECT, experienced teacher or Apprentice. The contract is offered at full-time, or 0.8 for an experienced teacher. If you would like to apply as an ECT or Apprentice, this post is suitable for full-time applicants only.

The key tasks of all teachers are to deliver high quality teaching and learning in the classroom, ensuring good quality planning, marking and record keeping. All teachers are tutors.

The successful candidate will be expected to:

- To teach History, across the age and ability range, carrying out the professional duties of a school teacher in accordance with the current provisions of the Conditions of Employment of School Teachers
- To effectively plan and deliver lessons in accordance with the department's scheme of work and National Curriculum requirements
- To regularly assess and record students' performance, reporting to the Head of Department and to parents and carers as required, and advising on examination entries as appropriate
- To contribute to departmental and whole school development, participating in departmental and staff meetings as appropriate
- To undertake a share in the corporate responsibility for the wellbeing and student behaviour management
- To undertake whole school duties on a rota basis, such as break-time supervision as directed
- To participate in the performance management system
- To implement school policies
- To be prepared to undertake continuing professional development
- To undertake duties as a tutor, including keeping an accurate attendance register, ensuring proper records are kept and attending to the welfare and guidance needs of the tutor group
- To meet with parents and carers on a regular basis in order to discuss the progress of students taught and the progress of students in the tutor group
- To comply with the School's Safeguarding and Child Protection Policy in order to ensure the welfare of children and young people

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Person Specification

Post: History and Politics Teacher and ability to teach other Humanities or PSHE at KS3
Responsible to: Head of Department
Responsible for: Academic standards in classes taught

Experience:

- History degree or other relevant degree qualification
- Early Career Teacher Status (ECT) with a valid 11-18 teaching qualification
- Excellent teaching skills
- Experience of using ICT in History or Politics
- Skills in effective classroom management
- For a suitable candidate we would support an apprenticeship or other routes into teaching

Specific Skills:

- Enthusiasm for History and Politics
- Ability to raise standards
- Good relationships with students and staff
- Ability to communicate effectively orally and in writing
- A clear understanding of Assessment, Recording and Reporting (including target setting)
- A commitment to safeguarding and child protection policy

Personal Qualities:

- Desire to learn
- Highly motivated
- Flexible and risk-taking personality
- Good organisational and inter-personal skills
- Ability to work within a team
- Ability to lead and manage people and resources
- High expectations of self and others
- Commitment to enrichment and enhancement activities
- Shows a personal commitment to safeguarding and promoting the welfare of children and young people