



R6  
WIMBLEDON  
United in Excellence

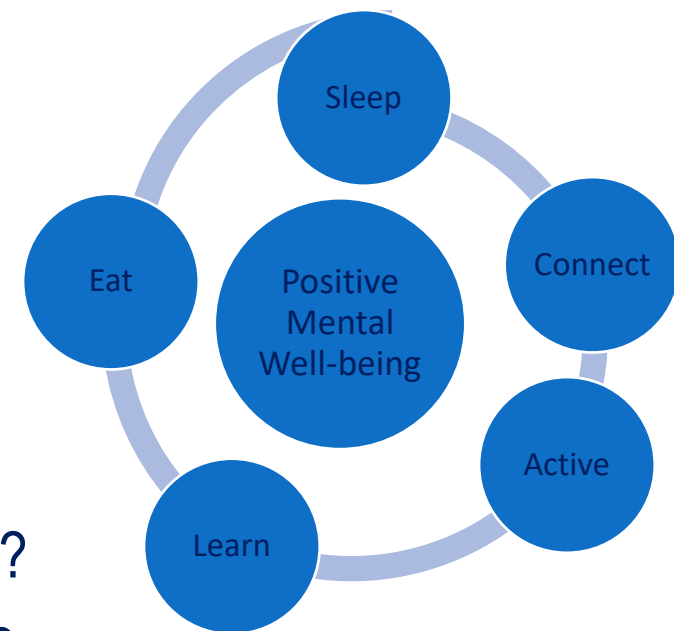
mind  
your5™



stem4  
supporting teenage mental health

# Think about...

- What did your young person have for breakfast this morning?
- What time did your young person go to bed last night/sleep?
- Does your young person have a mobile phone? Where is it kept to charge at night?
- What hobbies/clubs is your young person involved in?
  - What is your young person's favourite book?
- Where does your young person usually complete homework?



## GROWTH MINDSET

<p><b>INSTEAD OF...</b></p> <p>I'M NOT GOOD AT THIS I GIVE UP IT'S GOOD ENOUGH I CAN'T MAKE THIS ANY BETTER THIS IS TOO HARD I MADE A MISTAKE I JUST CAN'T DO THIS I'LL NEVER BE THAT SMART PLAN A DIDN'T WORK MY FRIEND CAN DO IT</p>	<p><b>TRY THINKING...</b></p> <p>WHAT AM I MISSING? IS THIS REALLY MY BEST WORK I CAN ALWAYS IMPROVE THIS MAY TAKE SOME TIME MISTAKES HELP ME LEARN I AM GOING TO TRAIN MY BRAIN I WILL LEARN HOW TO DO THIS THERE'S ALWAYS PLAN B I'LL LEARN FROM THEM</p>
<p><b>FIXED</b></p> <p>Believes that knowledge and skills are fixed traits that can't be changed Doesn't like to try new things Avoids challenges and doesn't like to fail May blame other for failures Takes feedback/criticism personally Doesn't attempt to improve or change</p>	<p><b>GROWTH</b></p> <p>Believes that knowledge and skills can be developed with hard work Likes to try new things Likes challenges and isn't afraid of failing Sees failure as a chance to grow Sees feedback as opportunity to develop Seeks opportunities to improve and change</p>



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# Mrs Edwards

## Head of Year



# Welcome to Rutlish

## 3.9.24 – Our First Day





# Purpose of the Evening



Person	Intentions
<b>Mrs Edwards Head of Year</b>	Pastoral Team awareness Tutor programme Curriculum – supporting resources
<b>Mr Giles Deputy Headteacher</b>	Standards Safeguarding
<b>Ms Doherty Assistant Headteacher</b>	Importance of Attendance Support/TAMHs Team
<b>Parental 'Homework'</b>	'365' Form



# Yr 7: Tutor Team

7A - Argonauts	Mr Oti-Akenten (DT)
7C - Carthaginians	Dr Mc Cool (ICT) Mr Paliotta (Director of Sport)
7K - Kelts	Ms Sagar (MFL)
7P - Parthians	Mr Ahmed (Maths)
7R - Romans	Ms Nixon (Head of Physics)
7S - Spartans	Mr Oldridge-Turner (History) Ms Bell (Tuesday)
7T - Trojans	Ms Barbo (RE)
7V - Vikings	Ms Mahmud (Science)

**Head of Year**  
Mrs Edwards

**Deputy Head of Year**  
Mr Evans



# Support overview



- Tutor (usually first port of contact especially Autumn Term. subject questions direct to teacher and/HOD)
- DHOY / HOY
- SEN Department
- Inclusion Department



Week 1				Week 1				Week 1			Week 1			Week 1		
Monday				Tuesday				Wednesday			Thursday			Friday		
7C / 7K / 7P / 7V Half School Assembly				7S / 7T / 7A / 7R Half School Assembly				Learning equipment and supporting resources			Numeracy			Action For Happiness		
7S / 7T / 7A / 7R Everybody Reads in Class (ERIC)				7C / 7K / 7P / 7V Everybody Reads in Class (ERIC)												
Week 2				Week 2				Week 2			Week 2			Week 2		
Monday				Tuesday				Wednesday			Thursday			Friday		
7C / 7K / 7P / 7V Half School Assembly				7S / 7T / 7A / 7R Half School Assembly				Literacy			Year 7 Assembly			Leadership		
7S / 7T / 7A / 7R Everybody Reads in Class (ERIC)				7C / 7K / 7P / 7V Everybody Reads in Class (ERIC)												

# Key Events: 2024/2025

## Autumn Term

**Activities Day**  
Wednesday 11 September

**Welcome BBQ**  
Friday 27 September

**Commemoration**  
Tuesday 1 October

**Pantomime**  
Thursday 12 December

## Spring Term

**Parents Evening**  
Thursday 20th March

**Tutor/House Reward  
Trip**  
(TBC)

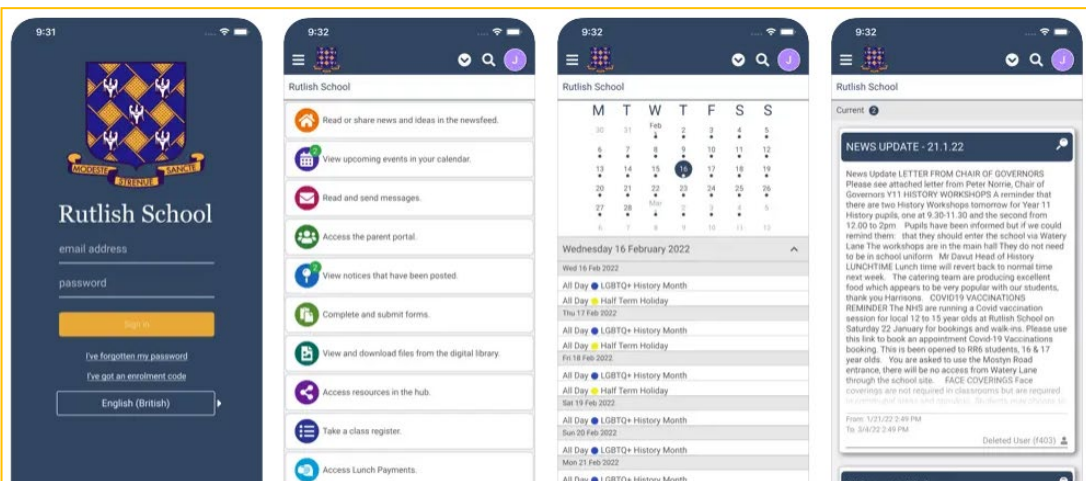
## Summer Term

**Cultural Fair**  
July 2025





# Suggested actions



## Subject Information

Subject information for Key Stage 3 and Key Stage 4, Years 7 to 11, is found on this page.

Information on the Key Stage 5, sixth form, curriculum can be found on our RR6 Curriculum page. For further information on the individual subjects offered in RR6 please visit our Open Event and on-line prospectus found on the RR6 Admissions page.

RR6 ADMISSIONS

RR6 CURRICULUM

Rutlish APP

Rutlish Remote Access

Room Booking System

E-Reception Booking

LBS ITrent

iHASCO Training

Focus on Sound

The National College

GDPRIS Portal

Rutlish Parents' Meetings

RR6 Parents' Meetings

Rutlish MintClass

RR6 MintClass

Scholastic Learning Zone

MyMaths

Unifrog

SOCS

CLA Education Platform

CPOMS

CEOP

National Online Safety

GCSEPod

Century

EDUKEY - ProvisionMap

Egress

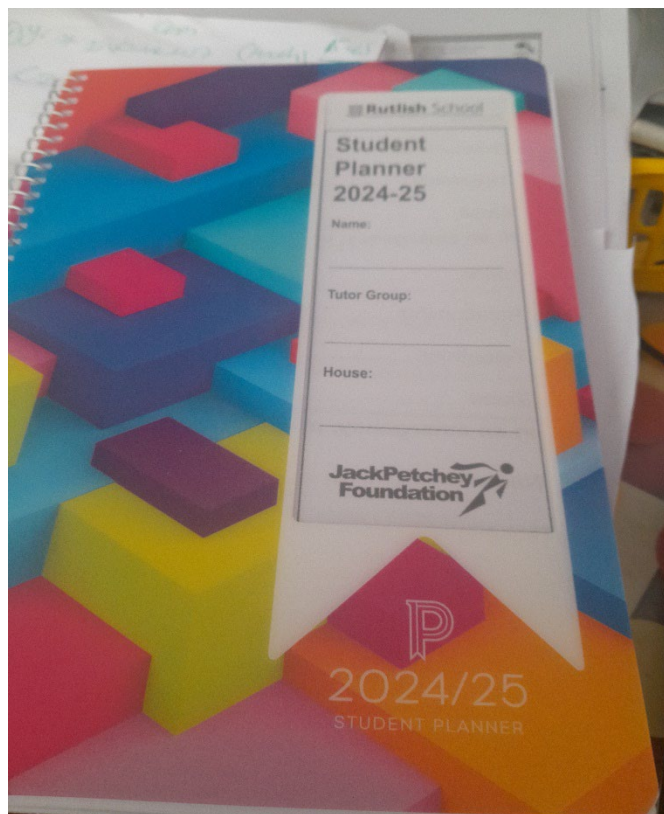
LibreSoft Librarian+

SOCS - Rutlish Sport

- Art
- Computing & IT
- Design & Technology
- Drama & Performing Arts
- EAL
- Economics
- English
- Enterprise - Business Studies
- Extended Project Qualification
- Geography
- Government & Politics
- History
- Mathematics



# Timetables & Planners



1Mon	1Tue	1Wed	1Thu	1Fri
1Mon:1 <b>English La</b> CRE LRC	1Tue:1 <b>Geography</b> OF C10	1Wed:1 <b>English La</b> AAT EN3	1Thu:1 <b>Computer Scien</b> PSM IT1	1Fri:1 <b>English La</b> AAT EN3
1Mon:2 <b>Art</b> FM AR2	1Tue:2 <b>Science</b> JPR G8	1Wed:2 <b>Maths</b> SK F1	1Thu:2 <b>PSHEE</b> HRE C4	1Fri:2 <b>Des.Tech</b> CFR DT2
1Mon:3 <b>Maths</b> VT T1	1Tue:3 <b>English La</b> CRE EN3	1Wed:3 <b>Des.Tech</b> CFR DT2	1Thu:3 <b>Maths</b> VT T1	1Fri:3 <b>Science</b> HN F3
1Mon:4 <b>French</b> AAR MFL5	1Tue:4 <b>Physical E</b> HSC PA1	1Wed:4 <b>French</b> AAR MFL5	1Thu:4 <b>Physical E</b> HSC PA1	1Fri:4 <b>Drama</b> MJE DR2
1Mon:5 <b>History</b> DOT C6	1Tue:5 <b>Maths</b> VT T1	1Wed:5 <b>Rel. Edu.</b> ABA C11	1Thu:5 <b>French</b> AAR MFL5	1Fri:5 <b>Music</b> DST MU2



# Extra-curricular and enrichment

## Year 7 Enrichment



Active

Creative

Curious

Monday	Tuesday	Wednesday	Thursday	Friday
Basketball 3:00-4:15pm, External coach	Indoor Rowing 7.45-8-20am, Mr Joyce	Strength & Conditioning 7.45-8-20am, Mr Scott & Mr Towell	Badminton 7.45-8-20am, Mr Towell	
	Basketball 3:00-4:14pm, Mr Towell		Athletics 3:00-4:15pm, Mr Paliotta	
	Tennis 3:00-4:15pm, Mr Joyce			
	Table Tennis 3:00-4:15pm Mr Russel			
	Drama club Lunchtime, DR1, Ms Dawkins	Drama Club Lunchtime, DR1, Ms Dawkins	Drama Club Lunchtime, DR1, Mr Jackson-Embling	Drama Club Lunchtime, DR1, Mr Jackson-Embling
Free play Jam Music Club Lunchtime, MU1, Mr Evans	Music—Guitar Ensemble (sign-up required) Lunchtime, MU1, Mr Evans	Music—Advanced Theory Lunchtime, MU1, Mr Evans	Music - Quiet free play, Lunchtime, MU1, Mr Evans	Karaoke Lunchtime, MU1, Mr Evans
SEND Arts & Crafts Club (After Half Term) 3pm-4pm, SEN 10 & 11, Ms Donna Crookes	Art Club: Painting & Drawing 3-4pm, Mrs Narbutt & Ms Marriot		Art Club 3-4pm, Art 2, Miss Marriot	
			Gardening Club (Week 1) 3-4pm, CS, Ms Auckie All students will require a change of clothes	
Handwriting Challenge Before/after school, break and lunchtime, LRC, Ms O'Brien	Handwriting Challenge Before/after school, break and lunchtime, LRC, Ms O'Brien	Handwriting Challenge Before/after school, break and lunchtime, LRC, Ms O'Brien	Handwriting Challenge Before/after school, break and lunchtime, LRC, Ms O'Brien	Handwriting Challenge Before/after school, break and lunchtime, LRC, Ms O'Brien
Library 8.00-8.30am	Library 8.00-8.30am	Library 8.00-8.30am	Library 8.00-8.30am	Library 8.00-8.30am
	Pokemon Game Club Break time, DR2, Mr Jackson-Embling			Pokemon Game Club Break time, DR2, Mr Jackson-Embling
Prayer Room Lunchtime, F1	Prayer Room Lunchtime, F1	Prayer Room Lunchtime, F1	Prayer Room Lunchtime, F1	Prayer Room Lunchtime, F1
				Chess club Lunchtime, S5, Mrs Guliyeva
Dungeons & Dragons Club 3-4pm, EN8, Mr Neesham	SEN Students Study Support 3-4pm, Progress Centre	British Sign Language Club (Week 2) 3-4pm, DT5 Ms Bhaga & Ms Wildman (prior booking only)	Coding Club 3-4pm, IT2	
	Catan & Ticket to Ride Games Club (Week 2) 3-4pm, S7, Mrs Guliyeva		SEN After School Club 3-4pm, Progress Centre	
Competitive Games Club 3-4pm, S9, Mr Bashir	Problem Solving Club (Week 1) 3-4pm, S7, Miss Foster		Book Club 3-3.45pm, LRC, Ms O'Brien	
	SEN After School Club 3-4pm, Progress Centre		Gender & Sexuality Alliance, (week 1) 3-4pm, RU5	
	Rutlish Eco-Committee (Week 1) 3.10-4pm, C8, Ms Auckie		Warhammer Club 3-4pm, DT4, Ms Bhaga	



# Mr Giles

## Deputy Headteacher





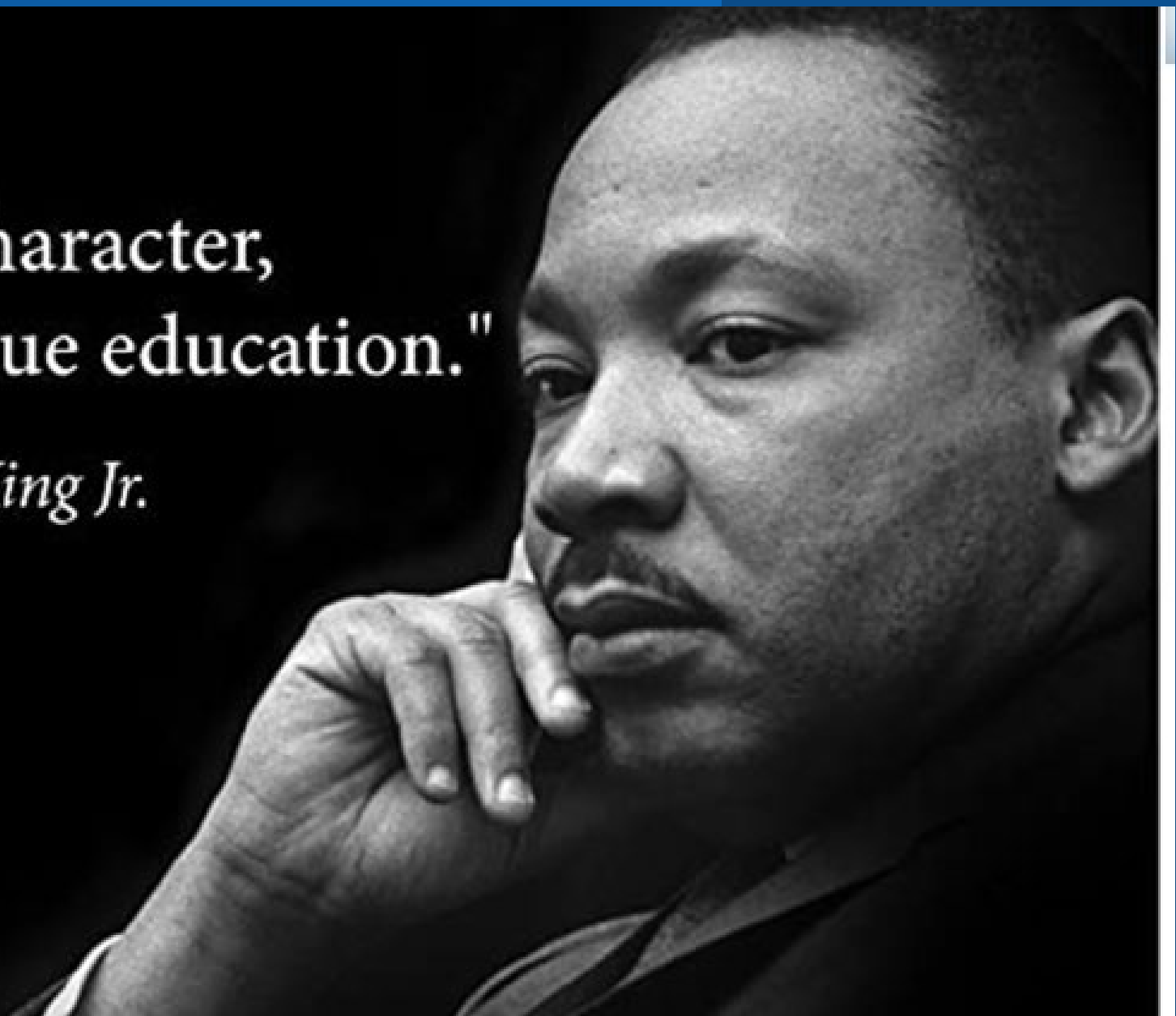
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*'A calm and  
orderly environment  
where young people can  
flourish'*



"Intelligence plus character,  
that is the goal of true education."

*Martin Luther King Jr.*





# *Behaviour Priorities*

*Respect*

*Aspiration*

*Equality*

*Learning*



# Expectations: behaviour and achievement



- Achievement points
- House Points
- ✓ Rewards Shop
- ✓ Celebration of Achievement
- ✓ Prizegiving





# Expectations: uniform





# Uniform



- **Blazer**
- **Shirt:** top button fastened and shirt tucked in at all times
- **Tie:** school tie, worn with at least six double stripes showing
- **Jumpers:** plain black V-neck jumper (optional)
- **Trousers:** black trousers: no jeans, chinos, cords, pinstripes
- **Socks:** black or grey socks
- **Shoes:** sensible plain black shoes: no trainers or leisure/canvas shoes. Shoes should afford protection & be suitable for a formal situation & any laces should be black
- **Coat:** plain outdoor/waterproof coat: hooded sweatshirts & tracksuit tops are not acceptable as coats
- **Hat:** Sensible woolly hat for winter: no baseball caps, balaclavas or similar
- **Jewelry:** Watch only, no wrist bands, neck chains/pendants
- **PE Kit**



# Travelling to and from school



# Expectations: behaviour and achievement



No  
Notice  
Detention



# Expectations: behaviour and achievement



- ✓ Hand in before registration
- ✓ Collect at the end of the day

**1<sup>st</sup>:**

Detention + 24 hour confiscation

**2<sup>nd</sup> or more:**

Detention + 5 day confiscation



# Unacceptable Behaviour



- **Smoking, vaping** on site or bringing tobacco products, lighters or vaping products to school
- Bringing **drugs, alcohol** or any other recreational substance on site, or being under the influence of drugs or alcohol
- **Bullying** – *repeated; intended to hurt someone either physically or emotionally*
- **Violence** towards any member of our community
- Bringing in, having possession of, or using any item that could be a **weapon**.
- Any **verbal assault** to any member of the school community (swearing, discriminatory comments)
- Leaving site without permission
- Using **social media to abuse** or humiliate students, staff or the school



Anti-bullying referral form

# Rutlish Rewards

## School Reward System

[View Pupil House Reward Points](#)





# Ms Doherty

## Assistant Headteacher





# Expectations: attendance and punctuality

Period	Times
Registration / Assembly	8.30am - 8.50am
Period 1	8.50am - 9.50am
Period 2	9.50am - 10.50am
Break	10.50am - 11.15am
Period 3	11.20am - 12.20pm
Period 4	12.20pm - 1.20pm
Lunch	1.20pm – 1.55pm
Period 5	2.00pm - 3.00pm



# Attendance matters



Safeguarding



Outcomes



# Attendance Information

The screenshot shows the website's navigation structure. At the top, there is a dark blue bar with social media and utility links: X (TWITTER), RUTLISH APP, PARENTS' EVENING, OPENCHECK, RUTLISH 365, and RUTLISH SCHO. Below this is a white navigation bar with links: HOME, ABOUT US, SAFEGUARDING, NEWS, RR6, WORKING AT RUTLISH, and CONTACT US. The main menu is a dark blue horizontal bar with categories: CURRICULUM, ENRICHMENT, SCHOOL PERFORMANCE, GENERAL INFORMATION, POLICIES & PROCEDURES, HOME LEARNING, and WELLBEING. Under 'GENERAL INFORMATION', there is a sub-menu with items: ATTENDANCE & PUNCTUALITY, COMMUNICATION, SCHOOL DAY, SCHOOL MEETINGS, STUDENT CODE OF CONDUCT, STUDENT LEADERSHIP, SUBJECT EVENTS, and UNIFORM. A dark blue footer bar at the bottom contains the breadcrumb: LIFE > GENERAL INFORMATION > ATTENDANCE & PUNCTUALITY. Two yellow arrows are overlaid on the image: one points from the bottom left to 'ATTENDANCE & PUNCTUALITY', and another points from the bottom center to 'GENERAL INFORMATION'.



# Student Wellbeing and Mental Health

## Prevention

PSHE Curriculum

PE Curriculum

Assemblies/Events

Workshops

Peer to peer support

## Intervention

Mentoring

'Reach Out'

School Nurse

Safer Schools Officer

Anti-Bullying  
Ambassadors

## Intervention

Education Wellbeing  
Service

EWPs (Education  
Wellbeing Practitioners)

Art Therapists

Clinical Consultation



# Student Wellbeing and Mental Health

X (TWITTER) RUTLISH APP PARENTS' EVENING OPENCHECK RUTLISH 365 RUTLISH SCHOOL

HOME ABOUT US SCHOOL LIFE SAFEGUARDING NEWS RR6 WORKING AT RUTLISH CONTACT US

CURRICULUM

ENRICHMENT

SCHOOL  
PERFORMANCE

GENERAL  
INFORMATION

POLICIES &  
PROCEDURES

HOME  
LEARNING

WELLBEING

INCLUSION

TAMHS

MENTAL & PHYSICAL WELLBEING

ONLINE WELLBEING



# Merton Education Wellbeing Service

## Our offer at Rutlish High School





## Two strands to our service...



**South West London and  
St George's Mental Health  
NHS Trust**

**Wave 6 Merton Mental Health Support Team**

**Merton TaMHS**  
Targeted CAMHS in Schools Service





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**South West London and  
St George's Mental Health**  
NHS Trust

**Wave 6 Merton Mental Health Support Team**





# What we offer at Rutlish...

## Secondary Young People 1:1 Guided Self-Help

Guided-Self Help with Young People in school aged 11 - 18 for 6-8 weeks to support with common and emerging difficulties with:

**-Mild-Moderate Anxiety** - a cognitive and behavioural program designed to help young people with their anxiety.

Including for Building recent Panic Attacks, Social Anxieties, Building Confidence, Worrying and Overthinking, Phobias, Perfectionism, Early Emotionally-Based School Avoidance, Anxiety impacting sleep

**-Mild-Moderate Low Mood** - a cognitive behavioural program designed to help young people with their mood.

Including for loss of motivation, reduced energy, stress and anger, reduced meaningful activity and sleep difficulties



We also support Rutlish and other schools to embed a Whole School Approach to mental health and wellbeing, through:

- Consultation and signposting
- Staff training and workshops
- Reflective practice and wellbeing sessions for staff
- Contributing a mental health perspective to the curriculum and to school policies
- Workshops and groups for pupils and parents



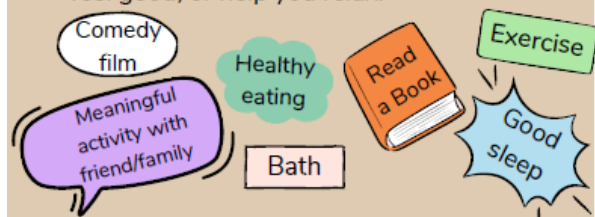
## WELLBEING TOOLS SUPPORT NETWORK

Sometimes when we go through a big change, or have feelings we might not completely understand, we can feel lonely. It is important to identify people in your life that are part of your support network. This is a group of people (or pets) who can provide support, advice or just listen to us when we have worries or want someone to talk to.

Have a think about who is in your support network that you can call on if you need

## WINDING DOWN

When we start something that is new, or daunting, we can spend a lot of our time thinking about it. It's common to worry about what happened during the day, what we said or didn't say, or did and didn't do. This is normal and understandable. However, it is really important to find ways to unwind when you finish school and do things that make you feel good, or help you relax.



## WE CAN OFFER YOU MORE SUPPORT

Sometimes we need a bit more support to help us cope with or manage difficult feelings.

The Education Wellbeing Service is a confidential NHS Service designed to support children and young people. We provide 1-2-1 support using evidence based programs to support the following common difficulties:

- Anxiety
- Low Mood
- Anger
- Sleep Difficulties
- Low Motivation
- Overthinking

If you are noticing you are starting to struggle with your mental health, a practitioner in school might be able to support you. If you would like to know more, please talk to your tutor or head of year. They can support you to make a referral to the service, or answer any questions you might have!



SCAN ME

For general mental health and wellbeing guidance, check out our YouTube channel



South West London and St George's Mental Health NHS Trust  
Wave 6 Merton Mental Health Support Team



## Year 7 SURVIVAL GUIDE

Moving to secondary school can be an exciting time, but also a time that can understandably bring about lots of worries or fears, as it's a big change in your life!

Do any of these thoughts sound familiar?

What if I don't make any friends?

The teachers will be more strict here...

I am going to get lost as it is so big compared to my primary school...

It is really important to remember that it's normal to be nervous, and that everyone is facing similar challenges. This guide will provide you with our top tips for managing worries and surviving the early days of secondary school.



## 1 GETTING LOST

Some students feel worried about finding their way around as secondary schools are usually much bigger than primary schools. This is a totally understandable worry, and there may be a time where you do get lost!

IF YOU DID GET LOST, WHAT COULD YOU DO?



- Carry your timetable with you.
- Ask a teacher.
- Ask a student- you might make a new friend.
- Use the map in your planner

**REMEMBER!**

You aren't the only one feeling like this, and teachers are aware of this change and do their best to be really supportive.



## 2 MAKING FRIENDS

Starting secondary school and leaving old friends from primary school can feel sad and worrying. The good news is that there are lots of opportunities to meet new people, try new activities and make new friends at secondary school.



- Step out of your comfort zone! Smile, say hello, and introduce yourself. It might feel scary, but most people are in the same boat and want to make new friends. They might even be grateful you started the conversation as they were too nervous themselves!
- Find common interests which you can talk about or pursue together.
- Don't rush! Good friendships form gradually as you learn more about each other.
- Join a club or activity where you can meet new people with similar interests as you.



Try and set yourself a challenge to speak to 5 new people over the next week, even if that is just to say hi. Remember-if you reach this goal, reward yourself!



## 3 HOMEWORK

Another common worry for students moving to secondary school is being able to manage more homework than you were used to at primary school. Remember that you are not the only one feeling like this, and that teachers are aware that this might be tricky for you..



- If you find yourself feeling overwhelmed, ask for help! You might be able to meet a teacher during break or lunch to go through the homework, so you are clear on what you need to do.
- Or, you could ask a trusted adult at home to support you and help with scheduling your workload.
- Reach out to your classmates to see if you can work together and help each other out.



## Have you noticed a change in your emotional wellbeing?

**We could offer you support and guidance...**

The Education Wellbeing Service is a confidential NHS Service, based in schools, designed to support young people aged 11-18.

We offer 1-to-1 support in the form of guided self-help sessions to support the following common difficulties:

- Anxiety
- Low Mood
- Anger
- Sleep Difficulties
- Low Motivation
- Overthinking

You will learn skills and strategies to make positive changes to your wellbeing.



South West London and St George's Mental Health NHS Trust  
Wave 6 Merton Mental Health Support Team



To find out more, speak to a member of the inclusion team or another trusted member of staff OR email [Wave6MertonMHST@swlstg.nhs.uk](mailto:Wave6MertonMHST@swlstg.nhs.uk)

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- Overthinking

You will learn skills and strategies to make positive changes to your wellbeing.



South West London and St George's Mental Health NHS Trust  
Wave 6 Merton Mental Health Support Team

Application Form for the SWLSTG NHS Education Wellbeing Service Guided Self-Help Programme



To find out more, speak to a member of the inclusion team or another trusted member of staff OR email [Wave6MertonMHST@swlstg.nhs.uk](mailto:Wave6MertonMHST@swlstg.nhs.uk)



# Merton TaMHS

## Targeted CAMHS in Schools Service

### Our Team



**DR ROSIE WATERFIELD**  
Clinical Lead  
Counselling Psychologist



**CARRIE TSE**  
TaMHS Clinician  
Art Psychotherapist



**RACHEL BYRNE**  
TaMHS Clinician  
Art Psychotherapist



## What We Offer Parents and Young People

**Extended therapeutic assessments** with the student and their network to build understanding of their difficulties

**Direct one-to-one Art Psychotherapy** for students

**Parent/Child Dyadic Art Psychotherapy** (a joined-up approach to Art Psychotherapy involving students and their parents/carers)

**Parent/family consultations/reflective spaces**

**Psychoeducation sessions**

**Tailored workshops**

**Targeted groups**

**Link liaison** with CAMHS specialist Getting More Help services and MHST

**Signposting and referrals** to partner services (e.g. MHST, Jigsaw4u, Off the Record) and specialist CAMHS services





# Art Psychotherapy

- Art Psychotherapy provides a different way for individuals to explore, communicate and explore their inner world, experiences and feelings alongside a therapist. This also means an ability to work creatively alongside service users and their networks to co-create their therapy goals.
- Our individual therapy offer is available to students with a variety of presenting problems (e.g. anxiety, low self-esteem, low mood, bereavement, family relationship difficulties, emotionally-based school avoidance), who do not require 'Getting More Help' support from CAMHS (often referred to as Tier 3). If a student's needs exceed our threshold, we will identify the appropriate service to signpost onwards and support with referrals.
- We review therapy at the six-week mark with the possibility of extending depending on the student's preferences, needs and discussion with the school.
- We also offer Parent/Child **Dyadic Art Psychotherapy** - a joined-up approach to Art Therapy, involving students and their parents/carers in the therapy session together.
- Our clinicians also offer targeted Art Therapy **groups** and creative **workshops** for parents or staff.

# Our YouTube Channel: @educationwellbeingservice

favorites Whole School / Coll... Edit this collection Bank Staff BNF Choice and Medica... DocMan Electronic Incident... Employee Online

YouTube GB Search

HOME VIDEOS PLAYLISTS COMMUNITY CHANNELS ABOUT

**MATHS**

Supporting Your Teen with their Maths GCSE  
10 views • 7 days ago

Surviving Summer: Creative Ways to Support Your Child (and survive as...  
66 views • 1 month ago

Creativity to Connect (Children's Emotional Regulation) - Parent...  
112 views • 6 months ago

Soon, you will be doing the things that seemed so hard at the beginning with real confid 4:07

A Guide to Step-by-Step Plans and Graded Exposure for Young People  
121 views • 10 months ago

Parenting Pyramid\*

The Parenting Pyramid  
337 views • 10 months ago

Once they are confident with that step, move to the next, and next, and next

Parents Guide to Step-by-Step Plans and Graded Exposure  
108 views • 10 months ago

Examining Your Inner Critic For Young People  
207 views • 10 months ago

Stammering: A Parent's Guide  
101 views • 11 months ago





# Online webinars for Parents

## Parents have said:

“New, fresh information – plus strategies I can imagine using.”

“It was real – parenting can be hard but there are small changes we can make to help our teenagers.”

“Good structure and pace, great to hear directly from experts!”

**100% of parents who attended the webinars last year said they would recommend them or similar workshops to friends/family**



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Find out more on our website...





# Mrs Edwards

## Head of Year



# PTA Welcome Aboard BBQ



Connect - Celebrate - Collaborate

Rutlish School Parents







## Join our parent app

For quick approval, scan the code by Wed 11 Sep



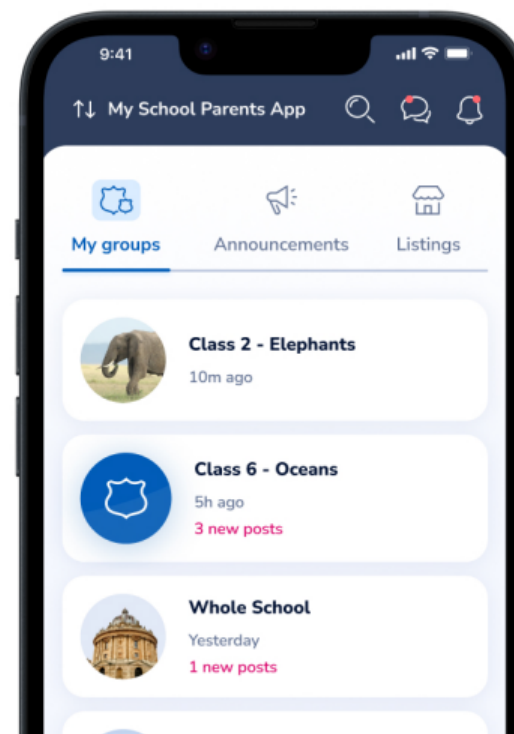
<https://classlist.page.link/kVU9vsqUMuh8Hdbk7>

## Parents love using Classlist to:

-  Connect with class families
-  Hear what's happening at school and ask questions
-  Organise meet-ups and birthday parties
-  Get tickets to events

GDPR compliant, private and secure.

[www.classlist.com](http://www.classlist.com)



## PTA

- Events
- Pre-loved Uniform
- Fundraising
- Parent to parent networking



**THANK YOU!**

**We will all work together to make sure your  
child 'flourishes'**

**365 – 'Homework'**