EDUCATION WELLBEING SERVICE



ABOUT US...

WHO ARE WE?

We are NHS wellbeing and mental health practitioners. We work in schools with young people who are starting to experience anxiety or low mood and are NOT already getting professional support, like counselling or CAMHS.

Low Mood

- Feeling sad, lonely, irritable, worthless or 'empty'
- Losing interest in activities you used to enjoy
- Changes to eating/sleeping habits or motivation
- Withdrawing from family & friends

Anxiety

- Frequent worry or overthinking
- Feeling anxious in social situations
- Specific phobias, like crowded places or being sick
- Exam stress or performance anxiety
- Avoiding lessons/activities/school due to anxiety



6-8 weekly, one-hour sessions during the school day

WHAT
DO WE
OFFER.?



Skills and strategies based on Cognitive Behaviour Therapy (CBT) that you can practice during and between sessions to support your wellbeing



Sessions are confidential. We will speak with you about what this means.



If you are 15 or under, we will let your parents know that you're taking part in this programme

WHAT
HAPPENS
NEXT?

- I. We will speak to your school's Mental Health Lead to let them know you have applied for this programme and to invite them to share any helpful information.
- 2. We will then arrange to meet with you one-to-one in school to find out a little more about you and decide together whether this is the right kind of support for you at this time.



See next page for the application form



NHS

APPLICATION FORM

BY SUBMITTING THIS FORM, YOU ARE CONSENTING TO THIS INFORMATION BEING SHARED WITHIN OUR TEAM AND STORED ON A SECURE DIGITAL RECORD SYSTEM, WHICH IS ONLY ACCESSED BY SWLSTG CAMHS STAFF.





Your Name (include any preferred name):							Date of Birth (DD/MM/YY)					
SUPF	OR	T YOU ARE INT	ERES1	TED IN						Age		
Anxiety programme – managing stress, worries					or fea	ars	ŀ	How did you hear about our service?				
	•	programme – energ	•									
		out the difficulties you're e	experienc		ng how	long y	ou've	been expei	riencing the	em and t	he impact	
W	nat ha	ve you already tried, if any	ything, to	help with th	nese dij	fficulti	es? Ha	ive you use	d any othei	r service	s?	
Are there c	any oti	her things you think it wou bereavements, other	ıld be hel help beir	lpful for us t ng received k	o know by you .	v abou / your	ıt? (e.g family	. parental v, or other	relationshiµ changes?	o difficu	lties, recent	
АВО	UT	YOU										
Your schoo		Year Group										
I identify m gender as	ıy				Ethn							
Are there any background the	other hat you	details about your cultural would like to share?			Select an	option from	the list					
Home Address												
Mobile Number				Email Address								
Parent Nar	ne(s)	If you are 15 or under, we will contact your parer let them know you have completed this form. If are 16 or over we will discuss this further with y	you	Audi C55								
Parent Ema	ail			Pa	arent l	Mobile	е					
GP Name &	Addr	ess										
Do you con being share		o information about thi h your GP?	is referra	al Yes		No	ı	would like	e to discus	s this fu	ırther	
Signature					Tod	lay's D	Date					

(DD/MM/YY)

ADDITIONAL INFORMATION FROM YOUR SCHOOL





i <mark>or Young Person:</mark> Please tick this box or let a	member of staff know if you are <u>not</u>	comfortable with thei	m filling in t	he informa	ntion on this page	2
Name of Staff Member Completing Form				Date Co	mpleted (DD/M	IM/YY)
taff Member Role						
tudent's Current Attendance (%)	Does the student Yes have an EHCP?			No	In progress	;
low long have these lifficulties been present?		What kind of supported YP would benefit	t do you G t from?	uided self (with		er
ADDITIONAL SC	HOOL INFORMATION	If other, please (Please discuss with a memb prior to referring for no				
or	ew of the difficulties this young person their life in school (e.g. in terms of a	attendance, attainmer	nt, behaviou	r or sociall	y)	having
Has support b	een offered to help with these diff	ficulties at school? Pl	lease descr	ibe and re	port progress	
	Any other circumstances that mire any previous agency involvement in needs, current or historic safeguard	including any referrals	to children	's safeguai		
	parental consent has been ication? (for pupils 15 and unc	der) Yes No	aware the inf	of this referral	e confirming that parer and has given their co iis form to be stored on n.	nsent for
	ung person completed/was ng the application form?	Yes No				
	nas this young person been receiving support from Ye ervices or CAMHS?	es No F	Referral n	nade, aw	aiting outcon	ne
						Are vou